



## Curriculum Vitae

### Personal data

**Name:** Bassam Moqbel Majali Al Abdallat.

**Date of Birth:** 11/5/1975.

**Marital status:** Married

**Address:** Counseling and Special Education Department.  
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### Qualification:

–Ph.D. in Special Education / University of Jordan 2012.

–Diploma in Supporting Integration in Special Education / Swedish University of  
Lund / 2011 / Tempus Project

–MA in Special Education / University of Jordan 2001.

–BA in Special Education / University of Jordan 1997.

–Jordanian General Secondary Certificate / Literary Branch 1993.

### Practical Experiences

1. Associate Professor in the Department of Counseling and Special Education /  
University of Jordan from 2022 to now
2. Assistant Professor in the Department of Counseling and Special Education /  
University of Jordan from 2016 to 2021

3. Lecturer with a PhD degree/ College of Educational Sciences/ University of Jordan from 2015 to 2016
4. Full-time lecturer with a master's degree / College of Educational Sciences / University of Jordan from 2012 to 2015
5. Field Training Supervisor in Special Education / College of Educational Sciences / University of Jordan from 2002 to 2012.
6. Instructor of courses in special education at Princess Tharwat College / Al-Balqa Applied University 2001/2002.
7. Teacher and director of the Learning Difficulties Department in the National Schools and Schools of Rawdat Al Maaref, 2000/2001.
8. Multiple lectures on learning difficulties, behavior modification and special education in general in Amman schools.
9. Special Education Teacher - Arab Center for Special Education 1998 - 2000.
10. Special Education Teacher - Saudi Ministry of Education 1997-1998.

**Current Position:**

Associate Professor of Special Education at the University of Jordan

**Work**

- Head of the Counseling and Special Education Department at the University of Jordan
- Chairman of the Graduate Studies Committee in the Department of Counseling and Special Education at the University of Jordan
- Supervision of 15 master's and doctoral dissertations in special education for students of the Department of Counseling and Special Education at the University of Jordan.
- Member of discussion committees for more than 20 master's and doctoral dissertations at the University of Jordan and many Jordanian universities
- Training undergraduate students on various functional and practical skills in special education and preparing them as special education teachers.

- A certified trainer at the National Institute for Community Rehabilitation /Mutah University.
- A certified trainer by the Supreme Council for the Affairs of Persons with Disabilities .

### **Courses Offered**

Two sessions in designing and implementing the case study in cooperation with UNRWA(2008/4/9 ,1/20)

1. A course in diagnosing mental disabilities (psychometric, social, and educational orientation) in cooperation with the National Institute for Community Rehabilitation / Mutah University(2005/11)
2. A course in behavior modification in cooperation with Abaq Al Rayaheen Center 5/2005 and Al-Manar Center 4/2006
3. A course in educational applications / early intervention in cooperation with the National Institute for Community Rehabilitation
4. A workshop on learning difficulties in cooperation with the Learning Facilitation Center
5. A course in learning difficulties (what they are, their diagnosis, methods of dealing with them) in cooperation with the National Institute for Community Rehabilitation / Mutah University(2007/4)
6. Multiple courses in building educational programs in special education (IEP / IIP).
7. Course on Methods of Dealing with Children with Learning Disabilities 2003/ Mutah University.
8. A course in behavior modification and behavioral problems for pre-school children (Learning Facilitation Center 9/2006)
9. Training course for cadres working in the Community Rehabilitation Program / The National Institute for Community Rehabilitation in cooperation with the Community Rehabilitation Program for the governorates / The Higher Committee for the Management of Programs and Projects for People with Special Needs / Office of His Highness Prince Raad / 2004.

10. Several courses with the Higher Council for the Affairs of Persons with Disabilities from 2010-2016.

### **Training Courses Attended**

1. English language course for faculty members TOEFL / University of Jordan Language Center 2015 - 2016.
2. Faculty Development Course / Accreditation and Quality Assurance Center, University of Jordan 2013
3. A training workshop on the mechanism of writing projects to apply for grants to the European Union / University of Jordan / College of Educational Sciences.
4. Assessment of students' learning without tests (performance assessment)" course / University of Jordan / Accreditation and Quality Assurance Center / 2017 "Performance based assessment (Authentic Assessment")
5. The course of applying modern teaching methods and using the educational portal towards improving teaching and learning 2018
6. Writing research papers using (Latek) course 2018
7. Test preparation and development course 2018
8. Course of Quality Assurance Procedures for Academic Programs at the University of Jordan 2018
9. Problem-Based Learning Course 2018
10. Basic Model Course 2018
11. Test development and analysis course using SPSS 2018
12. Effective use of PowerPoint in education and scientific research course 2018
13. Blended Learning Course 2019
14. Employing the (Microsoft Teams) application to facilitate distance learning.
15. Conducting quizzes through the Moodle system
16. How to process the international accreditation (CAEP). 2019

### **Published research**

- 1- Alabdallat, B, Alkhamra,H, Alkhamra,R, (2021), Special Education and General Education Teacher Perceptions of Collaborative Teaching Responsibilities and Attitudes towards an Inclusive Environment in Jordan,

*Frontiers in Education Journal.*( under publishing) DOI:

10.3389/feduc.2021.739384

- 2- Al-Wareikat, Hussein, Al-Smadi, Jamil, & AlAbdallat, B. (2021), Behavioral and educational characteristics of students with behavioral and emotional disorders in Jordan, acceptable for publication, *Journal of Educational Sciences Studies*, University of Jordan, date of acceptance of publication 17/5/2021
- 3- Al-Dakhil, Seif, AlAbdallat, B., (2020), The predictive ability of the two personality types (A, B) and the role conflict in marital adaptation among married female teachers in the education sector in Jordan, acceptable for publication, *Jordanian Educational Journal*, Jordanian Association for Educational Sciences, date of acceptance of publication 25/1/2020
- 4- AlAbdallat, B., (2020), Quality of life among workers with disabilities in Jordan and its relationship to some variables, acceptable for publication, *The Jordanian Journal of Educational Sciences*, Yarmouk University, date of acceptance of publication 10/4/2020
- 5- AL- Orani , O., AlAbdallat, B., Almahaireh, A., Alkhawaldeh, M, Almakani, H ; (2019), Measuring the Psychological Security level of Students with Disabilities in The University of Jordan Accepted and published in *International Journal of Advanced Science and Technology*, Volume 13 Issue 4.
- 6- AlAbdallat, B., Amr, Mona, Al-Mahairah, Abdullah, (2018), The extent to which resource room teachers in Amman possess educational competencies from their point of view, *Journal of Educational Sciences Studies / University of Jordan*, Vol. 45, No.
- 7- Al-Mahairah, Abdullah, AlAbdallat, B., Al-Hawyan, Ola, Najadat, Hussein, Al-Khawaldeh, Mustafa, (2018), The level of psychological stress and psychological resilience among students with special needs at the University of Jordan, *Journal of Educational Sciences Studies / University of Jordan*, Volume 45, Issue 1 .
- 8- Amr, M., Al-Natour, M., Al Abdallat, B., Al-Khamra, H, (2016). Primary school teachers' Knowledge, attitudes and views on barriers to inclusion in Jordan, *International Journal of Special Education*, v31 n1 pp 67-77

- 9- AlAbdallat, B., Al-Smadi, Jamil (2016), Comparing the Effectiveness of Direct Teaching and Reciprocal Teaching Strategies in Improving the Reading Comprehension Skills of Students with Learning Disabilities in Reading (Dyslexia), *Journal of Educational Sciences Studies*, University of Jordan, Volume 43, Issue
- 10- Al-Jabri, Muhammad, Melhem, Ayed, AlAbdallat, B., (2014), The level of knowledge of autism disorder among special education teachers working with individuals with autism in the city of Amman, *Journal of Educational Sciences Studies / University of Jordan*, Volume 41, Issue 2.
- 11- Al-Makanin, Hisham, AlAbdallat, B., Najadat, Hussein, (2014), Behavioral problems of students with learning difficulties and their relationship to social competence from the point of view of teachers and peers, *The Jordanian Journal of Educational Sciences*, Volume 10, Number 4, 2014, 503-516.
- 12- Alkhamra, H. A., AlNatour, M. M., Abu Dahab, S. , &AlAbdallat, B. M. (2012). Candidates of Written Language Disabilities among Undergraduate Students at the University of Jordan as Perceived by Students and Their Teachers. *International Journal of Special Education*, 27(3), 27-35.